

# LANGUAGE AND LITERACY DEVELOPMENT RATING SHEET

<b>Name</b>	<b>School</b>
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**INSTRUCTIONS TO EVALUATORS:** Circle the correct score then write the appropriate numerical rating in the "score" column. Comments should help participants identify their strengths and areas for improvement. **Comments must be made on any score not reflecting an excellent score.** Record total points on each page and then record total points overall. Verify point total and initial.

Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
<b>LESSON PLAN</b> Total Points: 20							<b>ONLY THE LESSON PLANS SHOULD BE SCORED IN THIS SECTION</b>
<b>Lesson Plan Information:</b> <ul style="list-style-type: none"> <li>▪ Name and School</li> <li>▪ Correct format for story source</li> <li>▪ Cover page with required components</li> <li>▪ Total of 3-5 pages in length</li> <li>▪ Placed in folder or binder</li> <li>▪ 1 copy for each evaluator</li> <li>▪ Correct grammar and spelling</li> <li>▪ Typed using required format</li> </ul>	0 1	2	3	4	5		
<b>Story Lesson Plan Components:</b> <ul style="list-style-type: none"> <li>▪ Identified strand and standard statement</li> <li>▪ Listed all materials needed for story</li> <li>▪ Described motivation</li> <li>▪ Listed clear, complete procedures</li> <li>▪ Described closure</li> <li>▪ Described transition</li> </ul>	0 1	2	3	4	5		
<b>Extension Activity Lesson Plan Components:</b> <ul style="list-style-type: none"> <li>▪ Identified domain, strand, standard statement, and curriculum area</li> <li>▪ Extension activity title</li> <li>▪ Listed all materials needed for activity</li> <li>▪ Described motivation</li> <li>▪ Listed clear, complete procedures</li> </ul>	0 1	2	3	4	5		
<b>Learning Objectives: (1 for story, 1 for extension activity)</b> <ul style="list-style-type: none"> <li>▪ 2-part learning objectives that describe <b>the condition for performance</b> (materials, equipment, person or time children will use)</li> <li>▪ <b>an observable behavior or performance</b> (visible or auditory)</li> </ul>	0 1	2	3	4	5		

Lesson Plans \*\*\*\*

Total Score \_\_\_\_\_ /20

# LANGUAGE AND LITERACY DEVELOPMENT RATING SHEET

Evaluation Criteria	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
<b>VISUALS AND PROPS</b> Total Points: 15							<b>ONLY THE VISUALS AND PROPS SHOULD BE SCORED IN THIS SECTION</b>
<b>Meets specifications:</b> <ul style="list-style-type: none"> <li>▪ Combination of commercially prepared materials and student-originated materials or all materials developed by participant</li> </ul>	0 1	2	3	4	5		
<b>Materials for Story:</b> <ul style="list-style-type: none"> <li>▪ Has all required materials listed on plan needed to implement activities</li> <li>▪ Creatively constructed</li> <li>▪ Neat, clean, legible and safe visuals and props</li> <li>▪ Encourage children's use</li> <li>▪ Enhance storytelling with appropriate correlation to the story</li> </ul>	0 1	2	3	4	5		
<b>Materials for Extension Activity:</b> <ul style="list-style-type: none"> <li>▪ Has all required materials listed on plan needed to implement activities</li> <li>▪ Creatively constructed</li> <li>▪ Neat, clean, legible and safe visuals and props</li> <li>▪ Encourages children's use</li> <li>▪ Materials promote children's learning</li> </ul>	0 1	2	3	4	5		
<b>DEVELOPMENTALLY APPROPRIATE PRACTICES</b> Total Points: 20 <i>(participant may use lesson plans for reference)</i>	Poor (Could not answer)	Needs Improvement	Fair (Needs improvement)	Good	Excellent (clearly met)		<b>ONLY THE PARTICIPANT'S EXPLANATION OF DEVELOPMENTALLY APPROPRIATE PRACTICE SHOULD BE SCORED IN THIS SECTION</b>
<b>Integration of Standard Statements:</b> Explains how the standard statements are incorporated into the Story and Extension Activity	0 1	2	3	4	5		
<b>Areas of Development:</b> Explains how the story and/or the extension activities address at least three areas of development: physical, cognitive, emotional or social.	0 1	2	3	4	5		
<b>Developmentally Appropriate:</b> Explains how the story and/or the extension activities address attention span and interest, meets the developmental level of the children and allows the children to express creativity	0 1	2	3	4	5		
<b>Adaptation or Accommodation:</b> Identifies <b>one</b> disability or differing need and explains <b>one</b> way that one activity could meet that child's needs	0 1	2	3	4	5		

Visuals and DAP \*\*\*

Total Score \_\_\_\_\_/35

# LANGUAGE AND LITERACY DEVELOPMENT RATING SHEET

<i><b>Evaluation Criteria</b></i>	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
<b>STORY AND EXTENSION ACTIVITY DEMONSTRATION</b> Total Points: 20							<b>ONLY THE DEMONSTRATION OF THE STORY AND EXTENSION ACTIVITY SHOULD BE SCORED IN THIS SECTION</b>
<b>Story Presentation:</b> <ul style="list-style-type: none"> <li>▪ Begins lesson with motivation/opening</li> <li>▪ Presents story and involves evaluators</li> <li>▪ Carries out all procedures listed, yet is flexible to needs of children</li> <li>▪ Uses an effective closure</li> <li>▪ Demonstrates or explains transition to extension activity</li> </ul>	0 1	2	3	4	5		
<b>Story Demonstration:</b> <ul style="list-style-type: none"> <li>▪ Story is developmentally appropriate for preschoolers</li> <li>▪ Story presentation is engaging and includes children's participation</li> <li>▪ Handles questions with ease</li> <li>▪ Story presentation supports children's development of language and literacy skills</li> </ul>	0 1	2	3	4	5		
<b>Extension Activity Presentation:</b> Explains or demonstrates the following: <ul style="list-style-type: none"> <li>▪ Materials for extension activity are readily available for use and presented in an organized manner</li> <li>▪ Begins extension activity with motivation/opening</li> <li>▪ Carries out procedures listed yet is flexible to children's needs</li> </ul>	0 1	2	3	4	5		
<b>Extension Activity Demonstration:</b> <ul style="list-style-type: none"> <li>▪ Extension activity is developmentally appropriate for preschoolers</li> <li>▪ Extension activity is engaging and encourages hands on participation</li> <li>▪ Extension activity supports children's development in the domain selected</li> </ul>	0 1	2	3	4	5		

Story and Extension Demonstration\*

Total Score \_\_\_\_\_ /20

# LANGUAGE AND LITERACY DEVELOPMENT RATING SHEET

<i><b>Evaluation Criteria</b></i>	Poor	Needs Improvement	Fair	Good	Excellent	Score	COMMENTS
<b>PRESENTATION SKILLS</b> Total Points: 25							<b>ONLY PARTICIPANT'S PRESENTATION SKILLS SHOULD BE SCORED IN THIS SECTION</b>
<b>Introduction:</b> <ul style="list-style-type: none"> <li>▪ Sets up materials independently</li> <li>▪ Introduces self and school</li> <li>▪ Identifies story name and author</li> </ul>	0 1	2	3	4	5		
<b>Communication:</b> <ul style="list-style-type: none"> <li>▪ Pitch, volume and tempo is appropriate to presentation</li> <li>▪ Uses correct grammar and pronunciation</li> <li>▪ Uses expression to interest children</li> <li>▪ Maintains eye contact</li> </ul>	0 1	2	3	4	5		
<b>Presentation:</b> <ul style="list-style-type: none"> <li>▪ Demonstrates confident body language, eye contact is maintained</li> <li>▪ Demonstration of story materials are handled to enhance the presentation</li> <li>▪ Presentation of extension activity material enhance children's learning</li> <li>▪ Uses expression to interest children</li> <li>▪ Referring to the lesson plan does not distract from the presentation</li> </ul>	0 1	2	3	4	5		
<b>Professional Attire:</b> <ul style="list-style-type: none"> <li>▪ Meets all standards for professional appearance as outlined in procedures for events. (If wearing clothing to enhance the storytelling experience, professional appearance guidelines must still be followed).</li> </ul>	0 1	2	3	4	5		
<ul style="list-style-type: none"> <li>▪ <b>Questioning:</b></li> <li>▪ Answers evaluator's questions thoroughly</li> </ul>	0 1	2	3	4	5		

**SCORES:**

Page 1: \_\_\_\_\_ (20)  
 Page 2: \_\_\_\_\_ (35)  
 Page 3: \_\_\_\_\_ (20)  
 Page 4: \_\_\_\_\_ (25)

Presentation Skills**  Total Score _____ /25
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TOTAL SCORE
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# LANGUAGE AND LITERACY DEVELOPMENT SUMMARY SHEET

<b>Name:</b>	<b>School:</b>
	<b>Chapter:</b>

**INSTRUCTIONS TO CHAIRPERSON:**

*The chairperson will review and verify that scores have comments, if needed. Scores will be added and averaged then initialed by each evaluator. An average of the evaluators' scores will be recorded and the rating achieved will be circled.*

**EVALUATORS' SCORES:**

Evaluator 1:	initials
Evaluator 2:	initials
Evaluator 3:	initials
<b>TOTAL SCORE:</b>	<i>Divided by number of evaluators</i>
<b>AVERAGE EVALUATOR SCORE</b>	

**AVERAGE EVALUATOR SCORE**  
(100 points possible)

<b>Chairperson initials:</b>

**RATING ACHIEVED** (circle one)

**Gold:** 90-100

**Silver:** 70-89.99

**Bronze:** 1-69.99

**Tie breaker designated by: \*first \*second \*\*\* third \*\*\*\*fourth**

# Language and Literacy Development

Name:	School:
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## Story Lesson Plan

Story Source:
Early Learning and Development Domain: <i>Language and Literacy Development</i>
Strand:
Standard Statement:
Learning Objective:
Materials:
Motivation/Opening:
Procedures:
Closure:
Transition:

# Language and Literacy Development

Name:	School:
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## Extension Activity Lesson Plan

Story Source:
Early Learning and Development Domain:
Strand:
Standard Statement:
Curriculum Area:
Learning Objective:
Materials:
Motivation/Opening:
Procedures:

## Language and Literacy Development

Edited revision 8/2014

### DESCRIPTION OF EVENT:

Individual participant will plan, prepare, and present a developmentally appropriate language and literacy activity that includes developing and preparing visuals to creatively present a story and will develop an extension activity to incorporate Ohio's Early Learning and Development Standards that supports the following Education and Training Career Technical Content Standards.

#### **Competency 17.9: Provide learning experiences appropriate for young children.**

##### **Descriptors:**

- 17.9.4 Choose and/or implement a curriculum that includes all of the learning domains and incorporate knowledge of individual children and their interests and needs.
- 17.9.5 Support and encourage children's participation in a variety of activities and in differing degrees of participation dependent on their comfort levels and or special learning needs.
- 17.9.6 Engage children in language and literacy activities appropriate for each child's development.

#### **Competency 7.1: Articulate the fundamental principles of child growth and development.**

##### **Descriptors:**

- 7.1.1 Describe the interdependence of the developmental domains (e.g., social, emotional, cognitive, language, sensory, creative, physical, adaptive).
- 7.1.2 Explain developmental sequences, stages and milestones.
- 7.1.3 Discuss the varying rates of development in individual students.
- 7.1.9 Describe the importance of effective language and communication between students and adults, and among students, for healthy growth and development.

### ELIGIBILITY:

1. Chapter may submit one entry in this event.
2. Participant is an affiliated member of state and national FCCLA organizations.
3. Participant is enrolled in an Early Childhood Education Program

### PURPOSES:

1. To understand and utilize the Early Learning and Development Standards developed by the Ohio Department of Education.
2. To plan and prepare a lesson plan that includes presenting a story aligned with a standard statement from the **domain of Language and Literacy Development** and an extension activity aligned with a standard statement from any of the following **domains**: *Social and Emotional Development, Approaches Toward Learning, Physical Well-Being and Motor Development, Cognitive Development and General Knowledge, or Language and Literacy Development.*
3. To understand and explain how the collection of materials support the standard statements identified for both the domain of *Language and Literacy Development* for the story and for the domain selected for the extension activity.

### RESOURCES:

Herr, Judy (2011). Working with young children. Tinley Park, IL: Goodheart-Wilcox, Inc.  
Ohio Department of Education, Early Learning and Development Standards. [education.ohio.gov](http://education.ohio.gov)



## RULES:

1. This is an individual event.
2. All learning activities will be aligned with the Early Learning and Development Standards [education.ohio.gov](http://education.ohio.gov) and will be developmentally appropriate for preschool children.
3. Student will use an original or published story and prepare visuals to creatively present the story.
4. The selected story must align with a **standard statement** from the **domain** of *Language and Literacy Development*.
5. Visuals must be developed and/or chosen by the participant. Visuals may be student-originated or a combination of student-originated and commercially prepared props.
6. The Extension Activity must support **any standard statement** from **any domain** in Ohio's Early Learning and Development Standards.
7. The lesson plan and cover page must be typed according to the format listed in the procedures and placed in a binder or folder. (Total of 3 to 5 pages in length including cover page, this also may include graphics or photographs but must be included in the total number of pages.) The margins and table borders may be manipulated for best fit.
8. Participant will reproduce 4 copies of the story lesson plan, extension activity lesson plan, and cover page and place in binders or folders (one for presenter and one for each of the three evaluators). The lesson plan must follow the format downloaded from the Ohio FCCLA site at [www.ohiofccla.com](http://www.ohiofccla.com)
9. Participants will tell the story to the evaluators by manipulating the prepared visuals.
10. Participants will provide the materials for the extension activity and present or explain the activity to the judges.
11. Participants must carry the materials in the room. The event will begin once all materials and the participant are in the room.
12. Set up and presentation of the story and extension activity must be completed within 20 minutes. A 1 minute warning will be given at 19 minutes. The presentation will be stopped at 20 minutes. 10 minutes will be reserved for question, scoring, and clean-up.
13. The participant may use the completed lesson plans for reference during the presentation.
14. Participant must be in professional dress (refer to procedures for appropriate choices).
15. Participants will be responsible for taking all visuals and materials with them when leaving.
16. This activity will be closed to observers.

## PROCEDURES:

*To successfully complete the Language and Literacy Career Development Event, the participant will:*

1. Select **one** standard statement from the **domain** of *Language and Literacy Development*.
2. Choose an original or published story to support the chosen indicator.
3. Begin preparing the story and extension activity lesson plans by downloading plan from Ohio FCCLA website. ([www.ohiofccla.com](http://www.ohiofccla.com))
4. Lesson plans must be 3 to 5 pages in length including cover page and be professional in appearance.
5. Enter name and school in form. Indicate **domain**: *Language and Literacy Development*, **strand** and **standard statement** for the story lesson plan.
6. Indicate the story source on the lesson plan containing complete bibliographic information as cited according to The Publication Manual of American Psychological Association (4<sup>th</sup> ed):

*If you are using a published text; use the following format:*

Last name of Author, First initial of Author's first name (date). Title. City of Publisher, State: Publisher's name.

**Example:** Hamanaka,S. (1994). All the colors of the earth. New York, NY: William Morrow and Company.

***If you are using an original story, use the following format:***

Last name of author, First initial of Author's first name (date). Title. Identification of activity that story was created for.

**Example:** Student, I. (2006). My original story title. Created for FCCLA Language and Literacy Career Development Event at local high school name, City, State.

7. Develop a cover page and place in binder or folder.

**Cover Page Components:**

- Career Development Event Title: Language and Literacy Development
- Title of Story
- Name of Participant
- Name of School

8. Complete story lesson plan components.

**Lesson Plan Components defined below:** Further definitions for lesson plan components can be found in the following textbook: Herr, Judy (2011). Working with Young Children.

- Standard Statement: Identify the strand and standard statement used to support your lesson.
- Learning Objective: Statements that contain the expected outcome of the activity. Objective must be a **two-part learning objective**. They must contain the **condition for performance** (material, equipment, person or time the children will use) and an **observable behavior or performance** (visible or auditory). See Herr (2011), Working with Young Children, for an explanation.

- Materials: Includes everything that is needed to carry out the lesson plan.
- Motivation/Opening: A device that gains the children's attention (e.g. use of real objects, song, etc.)

- Procedure: Step-by-step directions to implement the lesson plan.
- Closure: Describes how the activity will end (e.g. asking questions, etc.)
- Transition: Explains the movement from one activity to another.

9. Complete the extension lesson plan.

**Extension Activity Lesson Plan Components:**

- Choose an activity that is related to the chosen story and extends the children's learning in one of the domains: *Social and Emotional Development, Approaches toward Learning, Physical Well-Being and Motor Development, Cognitive Development and General Knowledge, or Language and Literacy Development*.

- Select one **strand** and one **standard statement** from the chosen **domain** to create your extension activity.

- The extension activity must be developed from a curriculum area. Curriculum areas may include: *Art, Language, Science, Social Studies, Food/Nutrition, Small Muscle, Large Muscle, Blocks, Drama, Sensory, Math, Movement, or Music*. Other curriculum areas not listed may be chosen and must be identified on the plan.

- Write a learning objective to support the chosen standard statement. (see #8 above for further definition)
- List all materials needed to carry out the extension activity. (see #8 above for further definition)
- List a motivation/opening to gain the children's attention. (see #8 above for further definition)
- List procedures to carry out extension activity. (see #8 above for further definition)

10. Prepare the visuals to present the story (All student-generated visuals or a combination of commercially prepared and student-generated visuals).

11. Prepare the materials to complete the extension activity.

12. Wear professional dress for presentation. Clothing to enhance storytelling may be worn, but still must follow acceptable choices stated below:
  - Suits, slacks, dress, and skirts at the knee or below.
  - No Jeans
  - Button down shirts, sweaters, blouses, or blazers.
  - Clothing must cover midriff at all times.
  - No visible piercings, except for ears.
  - Professional make-up and hair.
  - Tattoos should not be visible.
13. Plan an oral presentation of your story and extension activity.
  - Present each evaluator with a copy of the lesson plans in a folder or binder.
  - Set up materials for story presentation and extension activity while evaluators review lesson plan.
  - Introduce self and school.
  - Identify story name and author.
  - **Integration of Standards:** Using lesson plan as a reference, if needed, explain how the story is integrated with the chosen standard statement.
  - **Present the Story Lesson Plan** to evaluators by involving them in the same way you would involve children. Story lesson plan demonstration must include motivation/opening, presentation of the activity and using the closing and transition.
  - **Present the Extension Activity Lesson Plan** to evaluators. Identify the Title of the Extension Activity. Explain or demonstrate the extension activity following the motivation/opening and procedures listed on plan. Involving the evaluators in the extension activity presentation is at the participant's discretion.
  - **Integration of Standards:** Using lesson plan as a reference, if needed, explain how the extension activity is integrated with the chosen standard statements.
  - **Areas of Development:** Explain how the story and/or the extension activities address children's growth in at least three of the following areas: cognitive, intellectual, emotional and social.
  - **Developmentally Appropriate:** Explain how the story and/or the extension activities address preschool children's attention span and interest, meets the developmental level of the children and allows children to express creativity.
  - **Adaptations or Accommodations:** Identify a disability/differing need then explain **one** way that **one** activity could be adapted to meet the needs of a child with that disability or differing need.
  - Answer evaluator's questions completely and concisely at the conclusion of the presentation.

## LANGUAGE AND LITERACY DEVELOPMENT ACTIVITY

### TIMING FOR EVENT

Set up and presentation	20 minutes
Questioning, Scoring and Clean up	10 minutes

**TOTAL TIME FOR EVENT**                      **30 minutes**

### SUPPLIES AND EQUIPMENT

*Supplied by participant*                                      *Supplied by Rally Site*

- |                                      |   |
|--------------------------------------|---|
| 1 Three copies of Lesson Plans       | 1. Tables and Chairs                                  |
| 2 Visuals for Story                  | 2. 1 Copy of Early Learning and Development Standards |
| 3 Materials for Extension Activities |   |