



State Degree Handbook

Growth Continues....

The State Degree is the highest honor a member can earn. **The following qualifications must be met:**

- Chapter Degree (**Signature of FCCLA Adviser and School Principal or Director must be on the Degree**) *or* Power of One (**Must have proof of being awarded**).
- The candidate must be an affiliated Junior or Senior.
- Completed three semesters or currently enrolled in the third semester of a Family and Consumer Sciences or related career field course.
- Candidates must have 3.0 average in Family and Consumer Sciences or related career field course.
- Candidates must have a 2.0 cumulative GPA.

Clarification:

- Complete the State Degree including detailed activities, letters of recommendation and one evidence page for each event.
- Evidence can include but not limited to photos, newspaper articles and thank you notes.
- All documentation will be placed in the official FCCLA binder and presented at the time of the interview.
- The interview process will allow the candidate to defend all activities.
- If the candidate is a Junior and the Degree is denied the candidate may adjust activities and reapply their Senior year.
- Be typed (same font - size 12)
- Must use Activity Template for each activity.
- A variety of persons must be used for recommendations. Only the chapter adviser can write two (one for personal and one for chapter activity).
- Each recommendation must include date, salutation, signature and title/relationship.
- If an emergency arises and a student cannot attend the interview time, every possible attempt should be made to attend the nearest evaluation site.

State Degree Manual Requirements:

- Official FCCLA Binder
- State Degree Signature Page
- Include official transcript
- Include documentation of awarded Chapter Degree or Power of One
- Degree Activities Summary Sheet (add page number)
- FCCLA Purpose Summary Sheet (add page number)
- State Degree Planning Process Sheet (add page number)
- Table of Contents (with page numbers)
- Goal I – VI – for each required activity the following must be included:
 - Activity Sheet
 - Recommendation
 - Evidence Page

Goal Description:

Goal I: Develop leadership skills and knowledge of the FCCLA organization. (4 different activities)

Goal II: Develop interpersonal skills to help foster growth as an individual. (2 different activities)

Goal III: Develop leadership skills through participation in school activities and organizations other than FCCLA. (2 different activities)

Goal IV: Develop a career plan or career related activities. (2 different activities)

Goal V: Develop leadership skills through community service activities. (2 different activities)

Goal VI: Develop and implement activities for the home. (2 different activities)

Suggested activities:

Goal I: Develop leadership skills and knowledge of the FCCLA organization.

- Explain FCCLA to others new to or outside the organization
- Present or complete activities with school faculty
- Present to civic and service groups, parents, or other youth groups
- Write special articles for publications
- Hold an office at the local, regional, state or national level
- Chair a local committee
- Participate in activities at the Regional, State and National level
- Participate in State Projects, National Programs or State and National Outreach event

Goal II: Develop interpersonal skills to help foster growth as an individual.

- Earn and manage personal money
- Improve communication skills
- Develop a new skill
- Develop goals that may be of value to personal growth

Goal III: Develop leadership skills through participation in school activities and organizations other than FCCLA.

- Participation in school organizations (e.g., Student Council, Yearbook, Sports, Music)
- Assist in peer to peer events
- Participate in school events (e.g., school levies, community service projects)

Goal IV: Develop a career plan or career related activities.

- Hold a job or internship
- Implement a career plan including post-secondary options

Goal V: Develop leadership skills through community service activities.

- Participate in a community activity
- Church work or activities
- Community work - volunteering
- Senior centers - volunteering
- Organizations (e.g., 4-H, Junior Leadership, scouting, youth groups)

Goal VI: Develop and implement activities for the home.

- Plan and prepare family meals
- Assume additional responsibilities in the home

- Provide child care services for family members
- Plan and implement family nights (e.g., board games, reading, social outing)

General Questions that could be asked during the interview:

- Why did you develop each goal? (should know and be able to explain the FCCLA Planning Process)
- Explain how you planned at least one of your activities using the FCCLA Planning Process
- If you could change anything about one of your activities, what would it be?
- How have you grown as a leader from doing these activities?
- How will you use what you have learned?
- If a similar activity is used on the Chapter Degree or Power of One how does it show growth?