



State Degree Point Summary Sheet

Name	Chapter	School	Adviser
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Category	Criteria Required	Points Max	Points	Comments
Official Transcript	<ul style="list-style-type: none"> GPA – Accumulative 2.0 FCS GPA 	1 1		
Application	Grade Level Junior Senior <ul style="list-style-type: none"> Adviser Signature Principal/Executive Head Signature 	1 1		
Degree(s) Earned (Only one is required)	<ul style="list-style-type: none"> Complete Chapter Degree Power of One: Unit Five Recognition Application 	1		
FCCLA Binder	Pages Numbered <ul style="list-style-type: none"> Official Binder State Degree Goals Summary FCCLA Purpose Summary Sheet 	3		

AWARDED

REJECTED

Date _____

Lead Consultant Signature

Interview time: 25 minutes
 Must earn 50 points on the Manual content and minimum 45 points on the Interview



State Degree Rubric

Category	Required Criteria	Points Required	Points Earned	Comments
Goal I Develop leadership skills and knowledge of the FCCLA organization	<ul style="list-style-type: none"> • FCCLA Planning Process • Written Reflection • Four Activities • Four Letters of Recommendation • Four Evidence Pages (one for each activity) 	12		
Goal II Develop interpersonal skills to help grow as an individual	<ul style="list-style-type: none"> • FCCLA Planning Process • Written Reflection Two Activities • Two letters of Recommendation • Two Evidence Pages (one for each activity) 	6		
Goal III Develop leadership skills through participation in school activities and organizations other than FCCLA	<ul style="list-style-type: none"> • FCCLA Planning Process • Written Reflection Two Activities • Two letters of Recommendation • Two Evidence Pages (one for each activity) 	6		



Category	Required Criteria	Points Required	Points Earned	Comments
Goal IV Develop a career plan or career related activity	<ul style="list-style-type: none"> • FCCLA Planning Process • Written Reflection Two Activities • Two letters of Recommendation • Two Evidence Pages (one for each activity) 	6		
Goal V Develop leadership skills through community service activities	<ul style="list-style-type: none"> • FCCLA Planning Process • Written Reflection Two Activities • Two letters of Recommendation • Two Evidence Pages (one for each activity) 	6		
Goal VI Develop and participate activities for the home	<ul style="list-style-type: none"> • FCCLA Planning Process • Written Reflection Two Activities • Two letters of Recommendation • Two Evidence Pages (one for each activity) 	6		



Category	Required Criteria	Points Max	Points Earned	Comments
Interview	<ul style="list-style-type: none"> • Voice—pitch, tempo, volume • Body Language/ Clothing Choice • Grammar/ Word Usage/Pronunciation • Organization/Delivery • Ability to explain projects concisely relating why the project was developed, carried out, with reflective follow-up thought • Use of Manual during Presentation • Responses to Evaluators' Questions • Appearance of Manual • Defending projects within allotted time for 25 minutes 	50		

Judge	Score	Signature
Required from Front Page	8	
Goals	42	
Interview	50	
Total Score	100	